



## **Contribution by Prof. Laetus OK Lategan, Dean: Research and Innovation**

### **Topic: Doctoral education: a three partner relationship**

Growing doctoral studies and doctoral outputs are on the agenda of universities around the world. In dealing with this matter, there are three partners who have a role to play in doctoral education: the doctoral adviser / supervisor, the doctoral student and the university as the provider of resources (financial, human and infrastructure).

This presentation will look at the interplay between these partners in the successful completion of a doctoral study. The presentation will focus on what role has each of these partners to play in the successful completion of a doctoral study. The presentation will highlight five important contributions from these partners. These contributions are:

- The role of training (research education to comprehend the research value chain, doctoral education as learning leading to new knowledge creation).
- Doctoral studies as process and product (the shift from the dissertation only to the process leading to dissertation).
- Scientific discourse and epistemological access (scholarship, knowledge creation, move away linear knowledge production to trans-disciplinary knowledge production, the “learning factory”)
- Human resource development (transferable skills, competencies, capacity building)
- Scientific integrity (research ethics and values)

### **Biography**

Prof. Laetus O. K. Lategan is the Dean of Research and Innovation at the Central University of Technology, Free State in Bloemfontein, South Africa. He completed doctoral studies with the University of the Free State in Philosophy and Theology. Professionally he has an extensive background in senior and executive research and higher education management. His research interest is in the areas of research ethics, healthcare ethics, applied ethics and doctoral education. He is the (co-)author of close to 200 publications in various disciplines. He is the editor of the Journal for New Generation Sciences (ISSN 1684-4998). He is a South Africa National Research Foundation rated researcher.